

Annex 2d: Pupil premium catch up funding (secondary)

1. Summary information					
School	Portslade Aldridge Community Academy				
Academic Year	2017-18	Total PP Catch up budget	£9094	Date of most recent PP Review	Sep 17
Total number of pupils in year group	93	Number of pupils eligible for PP	18	Date for next internal review of this strategy	Jan 18
2. Current attainment					
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>					
A.	Below L4 Reading 14/18 78% 14/93				
B.	Below L4 maths (12/18) 66% 12/93				
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>					
D.	Ensure that attendance of the students is above 95%				
4. Desired outcomes <i>(desired outcomes and how they will be measured)</i>					
A.	Accelerated progress in Literacy to ensure that students make expected progress at the end of the year				
B.	Accelerated progress in Numeracy to ensure that students make expected progress at the end of the year				
C.					
D.	Ensure that attendance of the students is above 95%				
5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Targeted support					

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure that catch up students make accelerated progress and are on target by the end of year 7 in English	Use of accelerated reader.	To ensure that the reading score of students were in line with national	Ensure that the students are timetabled Look at the AR data throughout the year.	RWS	Jan 2018
Ensure that catch up students make accelerated progress and are on target by the end of year 7 in Maths	Small group work outside of lessons	Students are below the required level in maths	Registers of sessions Data at data captures Homework data	EVE	Jan 2018
	KS3 homework maths club for targeted students				
Ensure that catch up students have good attendance.	Use of HOY to monitor attendance.	Students attendance is critical to ensure that they make accelerated progress throughout the year	Regular attendance analysis	HOY/Pastoral managers	Termly
Close gaps in literacy and numeracy for students over the summer break	Summer School programme	The gap in learning over the summer can further highlight gaps in literacy and numeracy. The summer school programme can provide additional intervention in literacy and numeracy for these targeted students	Planning of summer school provision and recruitment of staff	/CMT	Y7 baseline comparisons
Ensure students make accelerated progress in English	Hackney literacy programme	Published evidence on efficacy of Hackney literacy	SLT oversight of Hackney literacy programme, regular reviews	ATR/IML/NWS	Jan 2018
Total budgeted cost					9094

6. Review of expenditure				
Previous Academic Year				
i.				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Ensure that catch up students make accelerated progress and are on target by the end of year 7 in English	Use of accelerated reader.	100% of Catch up students are on target to make 3LP 75% 4LP 44% 5LP and 26% 6 LP. This is in line with the rest of the cohort at 3, 4 and 5 levels but is well above the cohort for 6LP 25% for catch up students compared with 8% for all students.	Accelerated reader has a big impact on the reading scores of the students and enables them to be more confident and make good progress. This alongside DEAR time will continue next year.	£4000
Ensure that catch up students make accelerated progress and are on target by the end of year 7 in Maths	Small group work outside of lessons	100% of catch up students are on target to make 3LP, 100% 4LP 58% 5LP and 18% 6LP. This is in line with the rest of the cohort at 3LP but is accelerated at 4, 5 and 6. With 18% on target to make 6 LP compared with 3% of the whole year group.	Use of HLTA's and under allocated staff has had a positive impact in maths. There are less under allocated staff this year and so there will be a greater use of HLTA's to deliver small group work and homework sessions.	£3582
	KS3 homework maths club for targeted students			£378
Ensure that catch up students have good attendance.	Use of EWO to monitor attendance.	67% of catch-up students have attendance above 95%, 89% are above 90% 2 students are below 90%. The average attendance for this group is 90% which is in line with year 7 PP students but below the year group average of 95%	Use of the EWO has been effective in ensuring that students who had attendance between 90-95% have improved. Greater focus on those students who are PA is needed to ensure that they improve attendance. Despite their poor attendance both students have made expected progress in both maths and English this year.	£1040

7. Additional detail

- Catch up funding has been deployed successfully to ensure that gaps are closed for those students that are below the required standard on entry in year 7. The funding has improved reading scores through the use of accelerated reader, and numeracy through the use of targeted maths intervention after school. Data shows that catch up students are making accelerated progress compare with other students across the academy and compared with the progress expected of students nationally.

